***I certify that, to the best of my knowledge and belief, that these CV correctly describing myself, my qualifications and my experience.***

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CURRICULUM VITAE

1. **Name: YE JI (Kathleen) LEE**
2. **Date of birth: 30 / 07 / 1985**
3. **Passport holder: Korea**
4. **Residence: NZ (Permanents Residency)**
5. **Education:**

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| **Institution** | **Degree(s) or Diploma(s) obtained** |
| Sam Jung Middle School in Korea [1998-1999] |  |
| Messy High School in NZ [2000-2004] | High School Certification [2003] Six form Certification |
| Auckland University of Technology (AUT)[2005-2006] | Certificate of Early Childhood Education (ECE) and practicum |
| Auckland University (AU) [2007-2010] | Bachelor of Arts in Education and Psychology |

1. **Language skills:** English and Korean

International English Language TestingSystem **(IELTS)**

– **IELTS academic** test was taken on **14/Apr/07** and the results show

Listening **7.5** Reading **5.0** Writing **7** Speaking **6** Overall **6.5**

1. **Other skills:** computer literacy (including MS), computer designing, creative art skills, teaching skills, curriculum planning, and recreational activity organise
2. **Key qualifications / Experiences**
* Qualified in **Education** (familiar to teach and motivate the preschoolers and primary students) and **Psychology** (able to educate and teach and motivate the different age groups of children, love to hear their voices and to read their minds)
* can be a counsellor for them, able to form a firm relationship with children, can work with enthusiasm, passion and energy)
* More than 6 years experience in teaching and leading young children in Church and the community
* Experience in making and designing creative curriculum for the young children especially for visual art and creativity, and language development at kindergarten, school, and Broad Educational Organisations
* As a volunteer worker, involved in introducing Korean culture and performed hands-on art activity in Auckland Museum in New Zealand for three years
1. **Specific experience in the region:**

|  |  |
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| **Year**  | **Description** |
| 2011  | Working with young children with an after school curriculum based in NZ |
| 2010  | Teaching experience in Language school in Korea  |
| 2009  | Teaching experience in one o one tutoring in NZ (I had more than 20 mentees)  |
| 2007  | Kindergarten practicum, voluntary working and reliever working experience with babies – toddlers – preschoolers in NZ local schools |
| 2007-2011 more details of teaching professional experiences are mentioned on the next page |
| 2003 / 2005 | Annual Korean Cultural Festival in NZ is for sharing Korean culture and tradition with the especially indigenous people kiwis and the other ethnic groups of people. As a member of the Korean cultural group, I presented artworks which represented the cultural images and characteristics. Also, I opened art workshop during the festival so that the visitors can be involved in hands-on activities such as Origami and hand craft works at the same time I explained and helped them to understand the culture. |

1. **Professional** **experience**

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| --- | --- | --- | --- | --- |
| **Date from - Date to** | **Location** | **Company or reference person** **(name & contact details)** | **Position** | **Description** **and Personal experiences** |
| 2011 [Jan – Jun] | Auckland(NZ) | Christian After School | Volunteer teacher | I worked in a Christian School for after school programme which provide daily curriculum combining bible study with Math, English and Art that makes young children are able to touch four different areas of learning during a class. This school only provides short period of learning time (2hr each day). The time management and the combined curriculum are really effective for the young children. |
| 2010 [Jan – Jul] | Seoul (Korea) | EBY’s Talking Club in Sin Wol Dong | English teacher / counsellor | I visited Korea for having an experience in teaching young Koreans for a temporary period before I finish up of my study in NZ. I taught children from kindergarten ages to Middle school teenagers. I found Korean children have their own creativity and cleverness but many education systems and classroom environment are very limited to encourage or boost their abilities and capabilities.Some forced impractical paper works looked very boring for the young children. Therefore, I tried to make it to be more interesting and attractive education curriculum to teach by using visual aid and hand-on activities. That was effective for most of class and children really loved and enjoyed the methods and learning. |
| 2009 [Feb – Dec] | Auckland (NZ) | JEI  | Math, English, and Korean tutor | I led once a week one o one teaching with different learning areas such as Mathematics, English reading, speaking and writing and Korean. All the children had different levels but through the weekly check up, young children showed up their amazing learning pace and progress. |
| 2006 [Jul] -2007 [Oct] | Mt. Eden (NZ) | Kinder Care (Kindergarten) | Kindergarten Reliever teacher | I developed my observation skills in working in Kinder Care (Kindergarten). When I observed young children’s emotional expressions and physical actions carefully, I started to understand their feelings and needs. Also I explored and got the ideas how to develop individual learning creativity to expand their learning further more. All the creative artworks and refresh, advanced and child-focused activities can invite kids to enjoy and it can passively urge them to learn to express own learning to the art works. |
| 2006 [Jun] - present | Auckland(NZ) | Auckland Hanouri Church | Primary children and youth group leader / teacher | I have used bible stories with artworks to teach. These have helped children to have better understanding of the background stories. Visual and creative art work can boost young children’s enjoyment and pleasant attention. I found daily / weekly updated plans, projects and art works can encourage them to learn differently rather than the full of tedious and formal textual styles of learning. Since 2006, I have devoted myself with passion and ebullience to work and develop the ideas and curriculum for “creative art and bible stories” especially for young children.  |

In 2000, I came in New Zealand for studying. As my mother and sister came to NZ, we applied Permanent Residency and finally, in 2005, we have got the residency in NZ. I have learnt NZ Kiwi culture through schools, friends and the local community and started to understand the differences between the ethnicities and cultural backgrounds, and also through individual characteristics.

When I was very young, I had a dream to be a great teacher to give children with love and hope becoming a warm hearted person. Still I have kept the dream and vision to be a special teacher or a counsellor for the young children.

When I was a college student, I was really interested in Arts especially Photography, Painting, and Art Design. I won some prizes through competitions of the Arts Festival and a Gallery Show. (Along with the experiences of the arts, in present I run my online-shops and had won some top blog for crafty works.)

However, I wanted specialised in Teaching and Education for the young children as I dreamed, therefore, I decided to study Education (in Early Childhood). After I have got the Certification in Early Childhood, I studied more in Education and Psychology to learn about children’s / human beings’ social, cognitive, and psychological development.

I got a voluntary work in a kindergarten after my school practicum, and also I had a position of a reliever position to work in a kindergarten centre. I worked happily with the young children and the centre staffs, and also I learnt a lot from the Kinder Care. The entire curriculum and the projects were designed by the teachers and the children. From the working experience, I started to create my own curriculum and tried to think more enjoyable and interesting project for the young children. Creative, Play, Fun, and Learn are linked inextricably!! Due to the school timetable I had to give up my reliever job, but I found other job relate to teaching and children. I worked in JEI, which is home schooling programme for different educational area such as Math, English, and Korean. With one o one counselling and the schooling system, I become able to form more firm and close relations with not only children but the parents.

In addition, before I finish up my school, I wanted to have teaching experience with young Koreans. So, I visited Korea for a short period and taught English language to the young people. It was great experiences knowing Korean students of their language learning and I had such a precious time to understand their cultural and youth life.

For me education is unfailing and unforgiving love and the passion to the children. Therefore I can not stop to stay away from the children and the youth.

Thank you.