

C.V & Teacher Portfolio



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About me

Coming from a family in which several members work in the education system, I have always appreciated education. When I graduated from university I felt like I wasn't ready to let go of education. I wondered how I could continue education without completing another degree, becoming a teacher is the perfect mix of having a graduate job and keeping education in my life. Since my mother is a nursery nurse and my sister is a design technology teacher, I wanted to do something different and becoming an English teacher is the right path for me as I have always been passionate about the English language. I am a very outgoing person and I enjoy exploring new and different cultures and challenging myself with new experiences.

Teacher Portfolio

Mid-Term Feedback

Grammar Notes: Tenses

1. Be careful to stay in the same tense. How you begin the sentence must be how you end it. Don't mix **Past, Present & Future** in the same sentence.
2. Listen to the **question**, and answer in the same tense - use the **same word**
Ex: What do you **think** about Technology? (Present)
= "I **think** (not 'thought' / 'thinking') technology **is** very important and helpful to our lives."
Ex: what **would** you do if the internet was cut off? (supposition, future)
= "I **would** go crazy! I **would not be able to talk** with my friends (not 'talking') or **download** and **listen** to music. (not 'downloaded' / 'downloading' / 'listened' / 'listening')

Grammar Notes: Prepositions

- Preposition of Time:

| | |
|----|--|
| at | Specific Times "At 7:22 pm" |
| on | Days and dates "Monday / February 3rd" |
| in | nonspecific times "the morning / winter / 1970 / August" |
- Preposition of Place:

| | |
|----|---|
| at | Specific address "4 Coral Ave. Labrador" |
| on | Name of Streets "Coral Ave / Southport Road / Miami Blvd" |
| in | Name of land areas "the morning / winter / 1970 / August" |
- Preposition of location:

| | |
|----|--|
| at | Activity "I'm good at drawing / singing / dancing" |
| on | A surface "on the table / my desk / the floor" Using a device or machine "on the internet / the computer / the phone" |
| in | Size, colour or shape "I need a shoe in size 10 / the picture needs to be in a red colour / place the box in the triangle" |

A mid term info sheet discussing the use of Prepositions for students who were struggling with this area of English

An English Lesson plan around the theme of "New Years Resolutions" (Full Lesson Plan attached)

English Lesson Plan

New Years' Resolution

Class Level: Junior High *Time:* 55 minutes.

Objectives:

1. Students will learn about the difference between the Lunar new year and calendar new year.
2. Gain understanding of what a *resolution* is and learn the most common New Years' resolutions.
3. Improve listening skills by listening to each student and through listening to recordings.
4. Create their own New Years' resolution and explain it to their class mates.

| Segment | Activity Description | Material | Time |
|----------------|---|------------|-----------|
| Review/Warm up | Students must review the last lesson by remembering as many words as possible from the last lessons vocabulary. Once a week there will be a spelling test where students must write words down as the teacher speaks. Teacher will collect the test and give the results towards the end of the lesson. This review will be of the months learnt last lesson. | PowerPoint | 5 minutes |

Education / Work Experience

EDUCATION

Bachelor of Arts Honours, Journalism

University of East London

Awarded July 2013

- Awarded Second division Upper class (2.1)
- Dissertation title: A study of how the Korean Wave has helped Korean adoptees to form an identity.

SKILLS

- Excellent planning skills
- Fast at touch typing (59 words per minute with no mistakes)

EXPERIENCE

English teacher

SDA Language Institute

- Teaching Junior and Adult classes
- Conducting tests
- Speaking, writing, reading and pronunciation
- Preparing for classes

Journalist/Reporter

Hallyu UK

2014 (March to June)

2013 to Present

- Writing articles once a week
- Attending press events
- Editing colleagues articles

English teacher (Volunteer)

Norito (Korean & English study sessions)

2013 to 2014

- Creating content and lesson plans for each Friday studies session
- Helping other volunteers with teach Korean students
- Teaching Korean students

Customer Service Advisor

Groupon UK

- Answering customer queries via email
- Investigating invalid vouchers
- Processing Refunds

2012 to 2013

Customer Service Asisstant

2008 to 2012

New Look (Retail)

- General customer service
- Till operator and trainer
- Department specialist

References available on request.

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| | | | |
|----------------|--|--------------------------------|------------|
| Introduction | Teacher explains to students that there are two calendars. Review the months of the sun calendar by having students say the months in order. Then explain to students what day New Years' Day is and what people usually do on New Years' Day. Resolution will be explained. | PowerPoint | 5 minutes |
| Language focus | Students will be asked if they had any new years' resolutions before. What were they? Students will be told that they must come up with a new years' resolution and explain their reasons for choosing it. | PowerPoint | |
| Pre-activity | Vocabulary: Students will be told the most famous new years' resolutions and different activities which could be a resolution. They will also be asked what activities they would like to do that they are not good at, e.g. playing guitar, writing poems | Notebook | 15 minutes |
| Activity | Group work: Each group of 2-4 students will come up with 2-4 new years' resolutions for the class to meet as a whole. | Notebooks & A3 Sheet of paper. | 5 minutes |

| | | | |
|----------|---|--|------------|
| | <p>Preparation: Each group will be given 10 minutes to prepare a presentation explaining why they have picked these resolutions, how it will help them become a better class and how they will try to achieve their resolutions.</p> | | 10 minutes |
| | <p>Presentation: Each group will come forward and one at a time each student in the group will pick a resolution and present it to the class explaining in detail the benefits and how it will be reached.</p> | | 15 minutes |
| Homework | <p>Students must come up with personal New Years' resolutions for next lessons presentation.</p> | | 1 minute |