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**Hana Schulte**

**SUMMARY:**

I want a job caring for and helping other people/children. I also look for career opportunities that provide continuous education through experience, and can provide me with opportunities to advance and grow.

**EXPERIENCE:**

**Kels (Korean-English Learning School) 학원-** 원당/서울**-** January 2014- present

English Teacher

-there are three classes

-ages range from 10-17 years old

-course work and teaching material provided

-help students with reading, grammar, writing, and speaking in English.

-plan extra activities i.e. learning games and in-class work assignments.

**Language Bound-** 서울- June 2014- present

English Teacher

-I travel to two different centers, and teach English classes at both.

-the targeted population are the children who can’t afford to take English courses.

-I teach elementary school students.

-course work and teaching materials provided.

-I help students with reading, grammar, writing, and speaking in English.

- I plan extra activities i.e. learning games and in-class work assignments.

**Private Tutoring-** 서울- January 2014- present

English Tutor (1:1 tutoring)

-I pick out a text book for my students, based on their level/area of concentration.

- Currently, I tutor one 11 year old, and two University graduate students.

-concentrate on speaking- topics depend on student’s area of interest.

-sessions last from one hour- one and a half hours.

**Rescare SLS-** Brooklyn Center, MN March 2013-January 2014

Program Assistant

-tracking hospitalizations/commitments

-create weekly schedule

-phone coaching- DBT skills

-making appointments for psychiatrist

-tracking and ordering items for clients.

-providing tutoring for non-english native speakers to prepare for school.

**Telecare Corp- Transition Team,** San Diego, CA Sept 2012- March 2013

Personal Service Coordinator II/ case manager

-short-term case manager; 3-6 months

-held caseload of 12-15 people at a time

-providing tutoring for non-english native speakers to prepare for school

-outreached to hospitals throughout San Diego county.

-held weekly community meetings; met with clients in the community.

-assisted with referrals, resources, appointments, and transportation.

-completed Client Plans, BHAs, and individual progress notes.

-helped each client with their individual needs regarding mental health

and their diagnosis.

**Korean Culture Camp-** Minneapolis, MN April 2012-July 2012, 2013, 2014

Camp Counselor- Kindergarten

-watched over 8-12 kindergarteners.

-guided them through the different classes provided through the camp.

-helped other staff during lunch hours.

-taught the children about Korea and the culture.

**Lab Internship,** St. Paul, MN December 2011-July 2012

Research Assistant for Richard Lee (Psyhology Department)

-researched mental health effects of trans-racial adoption.

-administered surveys/questionnaires

-conducted interviews with participants

-helped code the data upon completion

**Research Internship,** St. Paul, MN August 2011- December 2011

Research Assistant for Shonda Craft (FSoS)

* Currently researching ‘Child Obesity’
* Acquiring data and information
* Writing annotated bibliographies

**Ability Allegiance,** Minneapolis, MN September 2010-October 2011

PCA- personal care attendant

-Helps with medication and positioning (wheelchair, bedtime)

-dresses, washes, and helps with toileting.

-cleans and cooks.

**EDUCATION**

Carthage Senior High High School Diploma

University of Minnesota-Twin Cities Graduated: July 2012 Major: Family Social Science

College of Education and Human Development

Bachelors in Science

**Other Education:**

Personal Care Attendant Certificate:

Saint Paul, MN; Ability Allegiance- September 2010.

TMA (trained medication administrator):

Minneapolis, MN; Andrew Residence- September 2012.

CNA (certified nursing assistant):

San Diego, CA; Red Cross- July 2013

CPRP (certified psychiatric rehabilitation practitioner):

Minneapolis, MN-; PRA- June 2014