

# JULIE BONDZICH

## C/O OHA ENGLISH ACADEMY

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South Korea  
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### Personal Details

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Date of Birth: July 23, 1970  
Citizenship: USA  
Native Tongue: English (westernized speech)  
Marital Status: Single  
Health: Very Good to Excellent

### Volunteer Experience

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08/2006-current	Self-Initiated	Worldwide
	<b>Mentor</b>	
	<ul style="list-style-type: none"><li>• Voluntarily mentor 8 teenage students (listen/communicate at their level without being judgmental, offer sound advice)</li><li>• Done via telephone, internet, or in person at local library or café</li></ul>	
1984-1988	JN Adam Developmental Center	Perrysburg NY
	<b>Volunteer Assistant</b>	
	<ul style="list-style-type: none"><li>• Volunteered with mentally handicapped adults (mental age of newborn to 7). All required assistance with everyday living skills</li></ul>	

### Education:

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11/2008	Oxford Seminars	Los Angeles, CA
	<b>TESOL Certification course</b>	
10/2008	Belford University	Humble, TX
	<b>Bachelor of Arts - Business Administration</b>	
1/1996	Chautauqua County Sheriff's Academy	Jamestown, NY
	<b>Certification in NYS Basic Police Training</b>	
5/1995	Jamestown Community College	Jamestown, NY
	<b>Associate Degree in Applied Science - Police Sciences</b>	
	<ul style="list-style-type: none"><li>• Deans list for the last 3 semesters of college</li></ul>	

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## Work Experience

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5/2009 - Present OHA English Academy Cheonan City, S Korea  
**Native English Teacher/Instructor/Professor**

### Position Description

Teaching reading, listening, and speaking skills to students with ages ranging from 15 to 56. Classes are for a 2 month period.

May/June 2009 - Students in my classes have basic English and grammar. With use of books and other activities I enhance their current knowledge and introduce new useful vocabulary and phrases for everyday life. Curriculum uses Speaking, Listening, and Expressions 1A/1B by Pagoda.

July/August 2009 - Students are more advanced in speaking. I create handouts with a short reading activity to activate their thoughts on a different topic each day, and then we have open discussion and debates on the topic. During this time, corrections are made to their sentences and new vocabulary is introduced.

Sept 2009/ current – Students are low level conversational skills. Currently the curriculum uses Wanna Talk 3 book by Pagoda

4/2008 – 4/2009 M&T Bank Corporation Amherst, NY  
**Central Operation Print Dist. Center**

- Search and print documents based on banking customers' needs
- Work independently with little or no supervision

1/2006 – 4/2009 Self Employed Gowanda, NY  
**Sales, Customer service**

- Buy, sell and photograph items on eBay through over 150 active listings requiring knowledge of current pricing to ensure competitiveness
- Provide customers with timely responses to questions or concerns
- Package items for shipping to locations throughout the world

12/2004 - 3/2008 Mom's Cleanouts Gowanda Gowanda, NY  
**Self Employed**

- Increased communication skills to obtain new clients in starting a business
- Performed foreclosure tasks on bank-owned property including inspections, communicating with Real Estate Brokers, secure and maintain vacant property

6/2002 - 11/2005 Artmeier's Trucking Buffalo, NY  
**Truck Driver**

Inspect assigned truck daily for any mechanical problems at the beginning and the end of the day

- Drove and maintained a tri-axle dump truck
- Tarped loads, cleaned dump box, completed paperwork to log time/weight of every load
- Communicated via radio to office regarding job status or to obtain further instructions

## Relevant Skills and Experience

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Languages: Japanese (Beginner), Spanish (Basic), Korean (Beginner)

Interests: Softball, baseball, badminton, volleyball, swimming, language study, cultural events, musical instruments (clarinet, piano, mandolin), karaoke, music of all genres and trying new things