

Justin Jung
401 Joymake Higasi Ayase,1-6-5, Adachiku,
Tokyo P. O. Box 120-0004 Tokyo, Japan
reum0102@naver.com
813-3620-6393

EDUCATION

MA IN EDUCATION, 2005 via Continuing Education
Toronto University, Toronto, Canada

Bachelor of Arts in Language Studies, 2001
Toronto University, Toronto, Canada

PROFESSIONAL EXCELLENCE SUMMARY

Have an extensive experience in teaching with different adults as well as children community from distinctive cultural surroundings.

Have fluency in English and Korean language in both forms like verbal and written.

Have extensive communication and organizational proficiencies along with interpersonal skill.

Having exceptional counseling experience to develop fundamental skills in society norm.

Obtained specialized cognitive developmental training for the topics like special needs.

Have extended teaching experiences in English

PROFESSIONAL EXPERIENCE

ESL Teacher March 2010 - Present:

Tokyo, Japan

Duties

Taught English as a second language. As classroom teacher, built relationship with students from a wide range of Kindergarten, Elementary & Junior High.

Created trusting atmosphere through sensitivity to students' strengths, weaknesses and personal learning styles.

Engaged students through humor and activities designed for maximum interaction in large and small groups.
Developed curriculum that was appropriate to students' learning abilities

ESL Teacher, January 2006 - March 2010

Manitoba Provincial Settlement Department Winnipeg, Canada

Duties

Taught English to new immigrant in the province of Manitoba as a second language.
As classroom teacher, built relationship with students from a wide range of all ages
Created trusting atmosphere through sensitivity to students' strengths, weaknesses and personal learning styles.
Engaged students through humor and activities designed for maximum interaction in large and small groups.
Developed curriculum that was appropriate to students' learning abilities

ESL Teacher, January 2002 - August 2002

Pagoda Apkujung

Duties

Taught English as a second language. As classroom teacher, built relationship with Adult Students
Created trusting atmosphere through sensitivity to students' strengths, weaknesses and personal learning styles.
Engaged students through humor and activities designed for maximum interaction in large and small groups.
Developed curriculum that was appropriate to students' learning abilities