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| **Jeremy Goyette****Phone: 651-489-2944****E-mail: jeremy.goyette@gmail.com** |
| OBJECTIVE |
|  | To obtain an English Language teaching position at a Korean school. |
| SUMMARY OF QUALIFICATIONS |
|  | * Over two years experience with both Team Teaching and independent English language instruction.
* Experienced in working with students from pre-school age to adult in a myriad of environments.
* Outstanding interpersonal and communication skills that ensure positive outcomes within both the classroom and workplace.
* Flexible and adaptive teaching style that keeps students motivated and engaged.
* Multi-dimensional educative approach targeting all aspects of language learning.
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| EMPLOYMENT HISTORY |
|  | Assistant Language Teacher | 2008-2010 |
| JET Program, Taketa, Japan* Working in concert with native-language teachers, developed interactive lesson plans to complement the standard text-based curriculum, allowing pupils to actively engage with the material.
* Applied wide-ranging pedagogies, offering students the opportunity to learn in a way that best suited their abilities.
* Created fun elementary school lesson plans that built vocabulary, grammar knowledge, and enthusiasm for learning English.
* Individually tutored students in preparation for a citywide speech contest resulting in multiple first prize victories.
* Evaluated student performance through a combination of written and oral assessments allowing for immediate lesson refinement to address areas of difficulty.
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| Co-Director | August, 2009 |
| English Summer Camp, Taketa, Japan* Designed and led an intensive four-day language course geared towards improving natural conversation ability, culminating in an assessed social engagement where students successfully interacted at length.
* Provided extensive one-on-one instruction carefully tailored to students needs, resulting in significantly improved fluency, confidence, and passion.
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| Volunteer Instructor |  Summer, 2007 |
| LifeWorks, Austin, TX* Taught recent immigrants daily-use English they applied to gain independence within their new community and to obtain better job prospects.

Devised a curriculum prioritizing the unique language challenges faced by adults in a foreign language environment.  |
| SKILLS |
|  | * Lower-Intermediate Japanese, both spoken and written
* Competent in MS Office Suite.
* Working knowledge of both Mac and Windows OS.
* Typing speed of 55 WPM
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| EDUCATION |
|  | Bachelor of Arts, Psychology, High HonorsGPA 3.88 | 2004-2007 |
| University of Texas at Austin |