LILIAN ROBY

Current location:	Byeongcheon, Chungcheongnam-do, South Korea.	Phone:	+ 82 10-4320-4456
Nationality:	Australian	Email:	liliroby@gmail.com
Visa status:	E-2. Expires September 2011	D.O.B:	April 11th, 1983

Personal Statement

I am a qualified chef and web developer who left Sydney in 2009 for adventure and experience. I spent a year in Hanoi, Vietnam, where I completed my CELTA qualification. I then gained experience teaching English as a second language and maths at a Vietnamese private school. I am very interested in education as well as the process of teaching English as a second language.

I have been living in rural South Korea for 6 months working in the Global Education Centre at Korea University of Technology and Education. My contract finishes soon and I would like to stay in South Korea, so I am now looking for an English teaching position in Seoul.

Education

Jan - Feb 2010

CELTA
Language Link Hanoi

Pass grade

2005 - 2007

Bachelor of Design Computing
University of Sydney

Weighted Average Mark: **HD - 87**
Design Computing Prize winner.
2005, 2006 and 2007 Dean's Honour List .
Graduated top of the class. *transcript available upon request.

2001 - 2002

Certificate III Commercial cookery
East Sydney Institute of TAFE

Best graduating 3rd year student, 2002.

1999 - 2000

Higher School Certificate
Alstonville High School

UAI: 90.9 / 100

Employment

Dec 2010 - Aug 2011

Global Cafe Manager / Executive Chef
Korea University of Technology and Education,
Byeongcheon, Chungcheongnam-do, South Korea.

- managed the English cafe inside KUT's Global Education Centre
- trained and managed international staff
- assisted students with the ordering process in English
- food preparation and service
- taught English to KUT staff.

May 2010 - Nov 2010

ESL and Mathematics Teacher
Dream House School,
Hanoi, Vietnam.

- teaching beginner, pre-intermediate and intermediate ESL Kindergarten, Elementary and middle school students
- lesson planning, curriculum design and evaluation
- examination design, implementation and marking
- classroom management and discipline
- teaching independently and with a co-teacher
- individual tutoring, overseeing extra-curricular activities and report writing.

2008 - 2010

User Experience Architect / Flash Developer
Massive Interactive,
Sydney, Australia.

- Rich Internet Application development in flex
- staff training
- solution design and wireframing
- user centred design and implementation.

Interests

- cooking, eating and exploring new food
- writing and food blogging (http://www.pikeletandpie.com)
- photography
- Seido Juku karate
- learning languages
- design

References

Available on request

The University of Sydney

In the name of the Senate and by the authority of the
same be it known that

Lilian May Roby

having fulfilled all the requirements and having
passed all the examinations prescribed by the
By-laws has been this day admitted to the degree of

Bachelor of Design Computing

and to all the privileges attached to the same by Royal
Charter in token whereof the Senate has authorised
the Corporate Seal of The University to be hereunto affixed

Gavin Brown

Vice-Chancellor and Principal

Dean of the Faculty of Architecture, Design and Planning

Dated this Eleventh day of April
Two thousand and eight

Registrar

UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

Cambridge ESOL Level 5* Certificate in Teaching English to Speakers of Other Languages (CELTA)

This is to certify that

LILIAN MAY ROBY

has been awarded

Pass

in

Certificate in English Language Teaching to Adults

Date of Award	**APRIL 2010**
Centre Number	**VN051**
Accreditation Number	**500/6134/3**

* This level refers to the National Qualifications Framework for England, Wales and Northern Ireland

M. Milanovic

Chief Executive
University of Cambridge ESOL Examinations

Date of Issue 16/04/10
Certificate Number ccpf441543

Ofqual

Llywodraeth Cynulliad Cymru
Welsh Assembly Government

cea
Rewarding Learning

DP49

CELTA (Cambridge Certificate in English Language Teaching to Adults)

FINAL REPORT

Name: **Lilian May Roby** **Course centre:** VN051
Course dates: 11th January – 5th February 2010 **Course number:** C1/2010

GRADES IN INDIVIDUAL ASSESSMENT AREAS

Grades refer to areas of assessment listed in the Cambridge CELTA Syllabus and Assessment Guidelines. Classroom teaching skills are graded as Pass, Pass B, Pass A or Fail and written assignments are graded as Pass or Fail. For grade requirements and topics covered in each area, please see the CELTA Syllabus and Assessment Guidelines on the Cambridge website (www.CambridgeESOL.org/teaching).

- Planning, teaching and professionalism Grade **Pass**
- Written assignments Grade **Pass**

Overall final grade Pass

AREAS OF ACHIEVEMENT

During the course Lili made good progress in the following areas:

- Planning and staging of a variety of lesson types showing a good understanding of the approaches
- Rapport and fully involving the students in the learning process
- Eliciting, modeling and drilling
- Monitoring and correcting learners' errors
- Appropriate and interesting materials and tasks for students

AREAS FOR FUTURE DEVELOPMENT

As part of an action plan for development, Lili should continue to work on the following areas:

- Giving clear instructions and checking instructions where appropriate
- Thorough attention to form and anticipating problems of form
- Echoing

OVERALL COMMENT

Lili was an enthusiastic member of the group and made very good progress on the course. Lili has a friendly, approachable classroom manner and can establish a very good rapport with her students. Her planning was consistently good throughout the course and she delivered effective lessons, always achieving her aims. She has a sound grasp of all the basic teaching techniques, such as monitoring, leading feedback, correcting learner's errors and eliciting, modeling and drilling new language. With some continued support, Lili should develop into a very effective teacher of English and would be a valuable asset to any staff room. While her final grade on the course is a pass grade, I should point out that this is a strong pass.

Course tutors:

Helen Johnston

Language Teacher Training Link

Marie-Claire Chabot