***Angela Park***

1876 Bradbury St. Salinas, CA 93906

(213) 663-2225 • Anngiela@gmail.com

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**Education:** **BS Biochemistry and Molecular Biology** University of California, Santa Cruz

**Objective:** To effectively teach English to students as a second language and take the cultural differences into account and guide the students in their understanding of not only the grammar but the content in which to use them. To improve the enunciation and speaking skills of non-native speakers for formal and casual situations.

**Qualifications Summary:**

* Can teach science, math, and SAT material in English.
* Motivated and driven for any task at hand.
* Ability to effectively and efficiently communicate with others.
* Outgoing and sociable personality.
* Open to criticism.
* Punctual and uses time wisely.

**Special Skills:**

* Computer skills: Proficient in Microsoft Excel, Word, and Power Point. Proficient in the web-based analysis environment “Biology WorkBench 3.2.” Familiar with various other web-based genomic databases.

**Work Experience:**

# Undergraduate Lab Research Student                                 February 2007 – June 2008

* Worked with my professor on various aspects of his current research while learning throughout the process.
* Grew and maintained specific plants necessary for research by utilizing acids and mixing solutions necessary for plants survival.
* Made and poured agar plates with and without antibiotics.
* Grew and utilized many cultures of bacteria in various concentrations.
* Calculated concentrations and prepared solutions for experiments.
* Utilized autoclave often to sterilize solutions and equipment in lab.
* Kept detailed notes on all lab work.
* Plated bacteria for growth tests.
* Performed serial dilutions.
* Utilized gas chromatography and maintained machine along with related equipment.
* Utilized and maintained an electroporation machine.
* Performed culture transfers.
* Calibrated and cleaned pipettes.
* Incorporated aseptic technique to effectively execute all procedures.
* Purified DNA for use in electroporation.
* Followed lab procedures and kept up with laboratory safety standards.
* Went on trips to use equipment and gather data outside of campus.
* Utilized programs online for further understanding of bacteria being used.
* Read relevant articles for research.
* Learned throughout the entire process of being a part of a research environment.

**Teaching Assistant for Biology of Aids Course at the University of California Santa Cruz             January 4, 2006 - March 23, 2006**

* Lead a weekly discussion section for the course.
* Compiled and assessed exams, quizzes, and written assignments.
* Kept a detailed spreadsheet for students’ grades, attendance, and assignments.
* Held office hours.
* Proctored exams.
* Attentively responded to students’ questions and emails.

**Grader for Biochemistry Course at the University of California Santa Cruz.     April 2, 2007- June 14, 2007 and March 31, 2008- June 12, 2008**

* Graded all homework assignments for the Biochemistry course.
* Kept an organized spreadsheet with students’ homework assignments and grades.
* Communicated with professor and teaching assistant about assignments and grading.

**Starbucks Coffee Company                         August 2009 - Present**

* Made quality beverages to Starbucks standard.
* Handled food following health standards implemented by Starbucks and the Health Department.
* Followed all safety regulations regarding the handling of money, safety of the store, and safety of partners.
* Handled tense and unpleasant situations with customers in a professional manner.
* Promptly arrived to work for each shift.
* Respectfully communicated with other partners and upper management.
* Attended several workshops to continue growth as a partner.

**Other Skills:**

* Willingness to learn during every opportunity.
* Ability to take criticism and respond positively.
* Work well with others in groups and work efficiently when alone.
* Can handle conflicts and stressful situations professionally.

References available upon request.