Brett Kozlak

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Teach in an English hagwon with a positive working environment to help students, and adult learners, become productive in class and confident using English.

**Professional Skills**

**Planning**:

* Write daily lesson plans thoroughly breaking down the paradigm to the most basic elements and building on it giving the class a constant sense of progression with every step. Thus “Don't forget your (object)” *is* a 30 minute lesson with over 10 steps.
* Planned 2 hour long theme day classes with progression to keep kindergarten students at various levels focused and productive.
* Strong focus on the first 20 minutes of class. Students have the most fun properly playing a game when they fully understand the material, otherwise co-operation falls apart.
* Made weekly homework based on the week’s lessons.
* Filled a flexible “sharing” class with focused lessons on words and sentences to learn which bridged the gap between phonics and story class.

**Disciplinary**:

* These are kids, and their behavior is either a result of lapse in judgment or not understanding. All kids must be given an opportunity to save face before class finishes.
* Dealt with trouble students and improved their behavior.
* Develop a strong work ethic in students: Read every word, every vocabulary set and do it without interruption.
* Managed kindergarten students ages 5-7 in class without a teaching assistant.

**Interpersonal**:

* Observed several other teachers classes and always open to new teaching techniques and dialogue.
* Don't complain, don't criticize, don't argue and apologize when wrong. Also take harsh criticism and learn from the experience.
* Give praise where praise is due.
* Focus on what to do right, not what is being done wrong.
* Changed several students’ attitudes from disliking the teacher into liking the teacher.
* Covered for an open class with consistent performance.

**Qualifications**

* Over 4 years teaching experience Kindergarten-middle school.
* 4000+ hours of in class time.
* Masterful phonics teacher. F, V, L, R, Th on, Th off, Z, as well as A, U, and O vowel variations through specific tongue placement and muscle memorization.
* Prefer a high energy, focused, and highly productive class.
* Charismatic, no fear attitude towards open classes.
* Experience with 1 on 1 adult tutoring.

**Accomplishments**

* Successfully instructed a 5 year old class to do pair work with targeted vocabulary and sentences.
* Improved reading comprehension of students through collective reading.
* Helped students memorize and replicate book content with accuracy.
* Improved a whole class of students from being unable to say “I like (food)” to summarizing a story book without help.
* Taught handwriting through similar methods used in dance class.
* Successfully improved 7 year old students’ math skills from not being able to count to 20 to adding and carrying the one, subtracting and borrowing.
* Develop past, present, and future tense sentence grid with 30+ stem changing verbs to help students internalize the language.
* Also taught: an adult to ride a motorcycle, a friend an exercise routine, a co-worker to read Korean, and students how to dance to a song and tell time.

**Education**

***Bachelor of Arts, Sociology*** May, 2008

St. Mary's University of Minnesota Winona, MN

GPA 3.125

**Work Experience**

***English Teacher***

Vera Kids Yongin, South Korea 2011-Present

* Plan for 2 hour long theme days
* Teach students how to read and write.
* Teach grammar through repetition and “word binding.”
* Bridge the gaps between phonics class, story class and show and tell.
* Teach students how to put together a full sentence answer through picking key words in the question.
* Plan, prepare, and teach open class.

***English Teacher***

Wonderland Cheonan, South Korea 2010-2011

* Teach conversational English.
* Create educational material for project lesson.
* Play with the kids.
* Properly demonstrate material for the workbooks.
* Prepare for and participate on weekend field trips and activities.

***English Teacher***

Ivy School Academy Gunsan, South Korea 2009-2010

Responsibilities

* Correct phonics within words and sentences.
* Daily develop activities beneficial to learning the paradigm of the day for six classes.
* Maintain interest and a positive atmosphere for learning English.
* Turn disinterested students into active participating students.
* Have energy.