
Kgodiso Zelda Rachoene

English Teacher

010 5336 1996

Skype: live:.cid.281eeee2a2b390fd

zeldateacher2@gmail.com

Yeongcheon, South Korea



PROFESSIONAL SUMMARY

I am a 28 year old passionate teacher helping shape the English language in students with dedication and continued support. Offers skills in relationship building, lesson planning and progress reporting. Creates fun, quality lessons to engage students and promote learning.

EXPERIENCE

Yeongcheon English Town, Yeongcheon, South Korea-ESL Teacher

1 November 2022 - PRESENT (*Grade 3-6 and Adults*)

- Creating Topic Related Lessons e.g Music, Cooking, Fashion, Library, Hotel
- Making lesson Plan
- Conducted in-depth assessments into children's work, providing feedback on grammar, syntax, spelling and punctuation to increase learning development.
- Purchasing content related material.
- Held regular verbal and written assessments to evaluate learning development and assess difficulties.
- Graded exam papers and identified corrections to enable learning from mistakes.
- Recorded student development for helpful progress reporting.
- Creating Powerpoints for lessons.

Geumho Community Library, Yeongcheon, South Korea- ESL Teacher

16 March - 7 December 2024 (*Grade 1-4*)

- Developed and implemented classroom rules and routines to maintain a structured and positive learning environment.
- Assessed students' academic progress through formal and informal assessments.
- Identified and addressed any learning or behavioral challenges, referring students to appropriate support services when necessary.

-
- Arranged the classroom to facilitate effective teaching and learning, including organizing materials and resources.
 - Incorporated technology to enhance learning and support students' digital literacy skills.

Mahlahle Primary School, Pretoria, South Africa- *Student Teacher*

2020 (*Grade 4-7*)

- Making lesson plans
- Build student confidence and self-esteem through successful encounters and interaction with carefully selected educational materials.
- Documented student progress, assessment marks and coursework attainment for reporting purposes.
- Marking Register.
- Teaching textbook content.
- Closely monitored student behavior for safety and well-being while reporting changes or concerns to parents and appropriate school personnel.

EDUCATION

University of South Africa, Pretoria

Bachelor in Education - Language, Educational Themes and Professional Studies

June 2016 - December 2021

CERTIFICATES

SACE Teachers license

120 hour TEFL Certificate

REFERENCE

- **Hana Wazidali** - +1 (786) 564-3559
Colleague, Yeongcheon English Town
- **M.Makgahlela** - 082 469 1705
Principal, Mahlahle Primary