Lesson Plan.

Grade Level – Elementary Sixth Graders Level of Ability : Intermediate

Students (total twenty five students)

Lesson Subject Animals

Previous Class

Last time we learned about what animals can we keep as pets.

There are many different pet animals. List them.

' puppy' ' kitten' 'bunny' 'hamster' 'parakeet' and so on.

Who has a puppy at home? I do .

How old is she(he)? What breed is it? She is two.

She is Jin do Dog . Describe your pet briefly.

She is small. She is cute ... All right, today, we will continue

learning about the pets.

Additional Materials:

Books CD worksheets videos

photos etc.

Objective, By end of this class we will learn what?

Understand that there are many animals living with humans and

they have strong connection to people. Students will know there

are not just puppies and kittens but there are also more animals

we can raise and keep as pets. Students can describe about the animals and

their behaviors and they can talk with friends or family about animal.

They can learn many ways of expression by this topic since animal topic is

one of the most frequent conversation topics.

Key Expressions

Key Sentences:

What kind of animal do you like? Why?

What animal do you have at home?

I like a dog because it is very helpful for

human. I have two puppies at home.

What animal best represents you? I think it's a cat.

it is very cute and make me fun.

Except for food, do humans need other animals? Yes, horse is

a very good sports animal.

Key Vocabularies

behavior, big,bird, breed, cat, cute, dog, food, fierce, fish, hamster,

horse, pet, rabbit, small

Introduction (5 minutes) Greeting and Review

Tell everyone to stand up. If there is room, have everyone form a circle.

Take a ball and hold it and say your name. Then throw the ball to one student

and they say their name. Students throw the ball around randomly, saying their

name each time they catch the ball. Repeat the game but this time the students

say the name of animal if the teacher describes it.

After the game Everyone goes back to his or her chair.

How are you today? Today we are going to continue the topic of animal

and go on studying. Do you remember what did we learn in last class?

If you do, tell me that you learned.

Development (30 minutes)

1 Presentation

The presentation is giving of something to others, especially as part of a formal ceremony. Many

students do this because it is the way they can express and

also others can evaluate the student who is doing the presentation. This is a

part of practice and the opportunity for learning and understanding.

I will write some new words and expression on the board and also give some

handouts relating to new materials. I'll also use flashcards, video clips ,CD and

others. There are many ideas about presentation. Film a brief video preview

that I play for the class or make a print ad to hand out. This is an attention-grabbing .

I will prepare a page that looks like a magazine ads. Use a bold, colorful font and add pictures.

This strategy calls for students to preview the new material and look for concepts that they already

know. I will give students some time to read or discuss new content .

Ask the students to list what they already know about the content. This can be vocabulary words and

ideas. I may use the items on the list to start a discussion on the topic. End the discussion by asking the

students what they have learned and what else they want to learn about the content.

Group working is also helpful. Each group has five to six students and they

discuss by themselves. I will check if they are discussing correctly and will

help them whenever necessary. Then each group will show up in front of other

students and tell what they discussed. The other groups will evaluate and

the group with the highest scores(by evaluation) will be awarded.

2 Practice

The way of performing practice may include games and/or activities.

The power Point game/activity is very helpful because it is fun and

also students can learn the word by viewing the image. For example,

they can see the picture of an animal having long ears, a short tail

with four legs but two are short and two are long. So they can choose

the word 'rabbit'. Of course the game rules are also important.

Example:

There are three teams(groups). Each team has ten students.

I will give each student a chance to answer one by one.

If you give the correct answer, you can choose any letter from

A-Z letters board. If you choose the letter 'K' then I will click

"K' then it will show the points such as 100, 200 or 500.

Whatever you get, your team will earn the points. But you can also

get 'bomb' sign which means your team will lose entire points

it has earned so far. The team which gets 5000 points first will win

the game.

I will check pronunciation and understanding and the students may feel

they learned a lot and practiced very much.

If time is available, then I will play a short video or music and sing

together.

3 Production

Another good activity is skit. Two or three students work together.

They first make several conversational sentences and take a role.

They must use the vocabularies and pattern related to the topic.

Example: David: Hello This is David, How do you do?

Susan: Hi I'm Susan. Nice to meet you.

David: What are you doing in the morning?

Susan: I clean the garden because I raise two bunnies at home.

David: Really? I have two puppies at home. Are the bunnies cute?

Susan: Yes they are. How about your puppies?

David: They are fat and ugly. (so on---)

By doing this activity, they get the opportunity to practice and learn

by themselves and more independently without the teacher's involvement.

Conclusion (5 minutes) Summary and Closing

Let's review now.

What did you learn in the class today? Tell me the words

that you remember.

'Pet', 'cute' 'kitten' and so on. Now answer on my question.

"what animal do you have at home"? " I have three puppies"

" How old are they"? "They are two, three and six years old"

"Then ask one of your classmates using the words and expressions

we learned today."

Evaluation of Objectives

I will give you a short quiz and please write the correct answer

on the answer sheet. I will also give you an oral quiz so answer

me. If you do well, I will award you. I will assign your homework.

Please do your homework and turn in next class.

Next Class:

I will tell you about the next class. It is the continuation of

the topic of animals but with more advanced questions.

You will discuss and may have a debate about animals

we have at home. For example: Whether keep a dog in the

apartment is good or bad for your neighborhood, or whether

people are allowed to keep a snake at home or not.

Just review what we learned before and today. Next time,

I hope you can use the words and sentence pattern very

appropriately so we can advance to the next learning .

Bye.