**CHRISTOPHER CAMACHO**

Redondo Beach, CA 90278

(310) 347-5732 C

Ccamacho13@hotmail.com

**EDUCATION**

**Redondo Union High School**

High School Diploma, June 2003                        Redondo Beach, California

**El Camino College**

            AA degree, June 2006                                       Torrance, California

**California State University Dominguez Hills** Carson, California

            Bachelor of Arts, May 2008

            Major: Communications. Minor: Spanish

**California State University Long Beach** Long Beach, California

Multiple Subject Credential

Honors in major.

Dean’s List.

CPR Adult/Child/Infant Certificate

Substitute Permit

Multiple Subject Credential

Extra Curricular activities such as cross country, track and volleyball.

Volunteered in beach cleanup.

Wrote a 40 page research thesis on the influence of television on males.

Wrote a 25 page screenplay

* Dedicated, hard working, reliable, and goal driven educator with the commitment to help students grow socially and academically.
* Flexible individual with the intent of making sure that every students learning style is addressed.
* Creative educator with the ability to create lesson plans that will inspire student exploration and success.
* Educator who creates and maintains a positive relationship with students, parents, and staff.
* Educator who collaborates and works well with others.

**Experience**

2010- EL **SEGUNDO UNIFIED SCHOOL DISTRICT** El Segundo, California

2011 Substitute Teacher K-12

* Maintained and respected confidentiality of student and school personnel information.
* Maintained discipline and classroom control that fostered a safe and positive environment for all students and staff in accordance with school and county policies.
* Ensured the adequate supervision to assure health, welfare, and safety of all students.
* Took all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
* Reported to office upon arrival at school; checked mailbox of absent teacher for materials requiring immediate attention; requests clarification of school rules and procedures, if necessary.
* Reported all student injuries, accidents, illnesses, and discipline problems to the appropriate authority immediately or as soon as reasonably possible.
* Implemented lesson plans, while ensuring the integrity of academic time and in a manner which motivated students to learn and participate.
* Organized students for effective instruction.
* Dismissed all students from the classroom before leaving the building.
* Completed a Substitute Teacher Report Form for the regular classroom teacher.
* Collected and placed students’ papers in regular teacher’s desk.
* Returned instructional materials, equipment, and keys to proper place.
* Complied with and supported school and division regulations and policies.
* Modeled non-discriminatory practices in all activities.
* Performed other related duties as assigned by building administrator(s) in accordance with school/division policies and practices.

2010- **DOLORES HUERTA ELEMENTARY SCHOOL** Lennox, California

Student teacher 2nd and 3rd grade

• Developed and implemented strategies for all students to reach success.  
• Reinforced school-wide rules and expectations in the classroom and lesson plans.  
• Communicated effectively and maintained strong, meaningful and caring relationships with students, families and colleagues.  
• Maintained the school culture of high academic and behavioral expectations through continuous reflection.   
• Worked cooperatively with colleagues.  
• Assisted students during the arrival and departure, transitions between class periods, and lunch periods.

• Completed lesson plans and submitted to supervisor in a timely manner.  
• Maintained student safety.  
• Planed and delivered thorough, challenging, standards-based lesson that ensured all students mastered required content.  
• Assess students daily through informal measures and at least one formal test or quiz each week.  
• Created comprehensive chapter and/or unit tests, as well as cumulative final exams.  
• Reinforced school-wide rules and expectations in classrooms and elsewhere on campus.  
• Use detailed data analysis of student performance to inform best practices.  
• Identified students who were academically at risk and initiated effective intervention strategies.  
• Taught the academic skills, fostered the intellectual habits, and cultivated the character traits needed for students to thrive in high school, college, and life.  
• Contributed to the design of rigorous lesson plans that included the school’s standards as well as the California State Content Standards.  
• Planed, prepared, and implemented lesson plans that utilized a variety of instructional strategies and differentiated teaching based on the diverse and individual needs of all students.  
• Implemented classroom management techniques to create a nurturing, safe, and structured learning classroom environment.

• Used Houghtin Mifflin to teach Language Arts and Math.   
• Maintained high expectations for students’ academic achievement and conduct.  
• Valued and drew upon students’ experiences and backgrounds.  
• Developed and administered a variety of assessments to measure students’ growth towards goals and monitored student mastery of the content standards.   
• Analyzed informal and formal student assessment results and use this information to drive and inform instruction.

• Participated actively in all professional development sessions and reflected on teaching craft to make improvements.  
• Built positive and trusting relationships with students, families, and community members.  
• Communicated and collaborated professionally with teammates.  
• Completed and updated necessary paperwork to maintain files and student records.  
• Modeled professionalism through dress.  
• Arrived at school no later than one half hour before school started and left one half hour after school concluded on weekdays.  
• Strived to exceed standards on California Standards of Teaching Profession.  
• Performed other duties as assigned.   
  
2006-   **CARSON STREET ELEMENTARY SCHOOL** Carson, California

2010    Teacher Assistant

 Assisted children in grades K-5th with fundamentals of reading, writing, mathematics, science, and social studies.

 Aided with punctuation, capitalization, and printing.

 Read stories aloud and worked on student comprehension skills.

 Eased student frustration by providing support and encouragement.

 Helped with math assignments, science assignments, writing assignments, and art activities.

 Assisted with phonics and blending activities.

 Implemented Math lessons with students.

 Maintained a positive and safe environment for students.

 Kept record keeping of students test scores.

 Managed student behavior by using assertive discipline and positive reinforcers.

 Assisted Spanish speaking students with lessons.

 Assisted in physical education and set up art activities and games for kindergarten students.

 Tutored individuals and small groups of students to enhance reading and writing skills.

 Monitored and assisted students with drills, practice and study activities.

 Assisted in the development and maintenance of student records and files.

 Assisted with administering lessons, tests, assignments, materials, supplies and equipment.

 Assisted with play ground supervision duty.

 Assisted in off-site instructional activities.

 Made copies and transparencies.

2009-2010 **EDUCATIONAL SERVICES** Torrance, California

Tutor

* Tutor students in math, science, language arts, history, Spanish, biology, English, and SSAT.
* Exhibited promptness and consistency to all scheduled sessions with students.
* Implemented lesson plans and assigned homework to students.
* Demonstrated patience and creativity while working with this youth population.
* Demonstrated the ability to work with youth ages 8 through 15 years of age.
* Prepared and shared reports with guardians.
* Helped students develop positive attitudes toward learning and studying.
* Helped student develop a high level of motivation in academic areas.
* Helped student comprehend and apply the information being taught to other aspects of education.
* Assisted students in achieving a better understanding of specific subject material and in improving academic capabilities in designated areas.
* Served as a role model for students being tutored.

2009 **ACE TUTORING**

•Administered pre and post assessments to determine students’ academic proficiency/ progression.   
•Implemented approved curriculum and assorted tutoring materials to meet student’s individual needs.   
•Exhibited promptness and consistency to all scheduled sessions with students.   
•Demonstrated the ability to work with youth ages 12 through 15 years of age.   
•Demonstrated patience and creativity while working with this youth population.   
•Built a mentor/mentee bond with youth and helped them progress toward establishing tutoring goals, in addition to long term goals.   
•Maintain records tracking student hours and progress.   
•Completed all documentation, paperwork and/or data entry pertaining to student in a timely manner.   
•Maintained organized curriculum and files.   
•Prepared and shared reports with parents.

•Maintained a phone and email address available with the parents for communication.

•Maintained a phone, email address and access to a computer with internet for communication, meetings, and/or trainings with staff and training team.

•Maintained and was available for communication with staff and training team regularly.

•Traveled to youth’s home or community site where services were provided.

• Helped students develop positive attitudes toward learning and studying.

• Helped student develop a high level of motivation in academic areas.   
• Assisted students in achieving a better understanding of specific subject material and in improving academic capabilities in designated areas.   
• Helped student develop the study skills necessary for academic success.   
• Served as a role model for student being tutored.   
• Designed and implemented a rigorous and comprehensive educational program.

•Maintained the confidentiality of student information.

2003-   **SOUTH BAY FIRE** Hermosa Beach, California

2006    Fire Extinguisher Technician

 Serviced fire extinguishers

 Translated for customers in Spanish

 Interacted with customers in out of the store

 Organized the stock room and back shop

 Loaded and unloaded merchandise

 Took inventory of things needed in back shop and placed orders.

 Made list of Co2 and Nitrogen tanks that had to be send to be recharged.

Spring    **JA Graphix**                                              Hermosa Beach, California

2008       Intern

 Answered phones

 Translated in Spanish

 Filed papers

 Interacted with customers

 Researched

 Helped with advertising

**SPECIAL SKILLS**

Microsoft Word, Microsoft Excel, Microsoft PowerPoint, InDesign CS3, PhotoShop, Internet Explorer, Fire Fox, Inspiration software, Final Draft  and research databases.

 Spanish language- fluent in reading, writing, and speaking.

Creative, flexible, enthusiastic, lifelong learner, and patient.