

Kasandra Antoine

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Objective

Energetic, multi-talented ESL teacher seeking full-time English teaching position that will utilize my skills for the benefit of my students in a challenging yet enjoyable and innovative work environment.

Skills Summary

- ♦ Educator
- ♦ Effective communicator
- ♦ Oral Presentation
- ♦ Cross-cultural awareness
- ♦ Insightful
- ♦ Team-oriented
- ♦ Well-organized
- ♦ Self-motivated
- ♦ Resourceful at problem-solving
- ♦ Exceptional research skills
- ♦ Multi-tasking
- ♦ Strong work ethic
- ♦ Avid photographer
- ♦ Trained in multimedia
- ♦ Microsoft Works & Internet

Education

COLLEGE OF THE HOLY CROSS – Worcester, MA
Bachelor of Arts: Religious Studies, Peace & Conflict Concentration, May 2009

UNIVERSITY OF LEICESTER – Leicester, United Kingdom
Junior Year Abroad, Sept. 2007- June 2008

PONTIFICIA UNIVERSIDAD CATOLICA DEL PERU – Lima, Peru
Ethnomusicology Program, - June 2007

Academic Awards

2009 NORTHWEST INSTITUTE FOR SOCIAL CHANGE SUMMER FELLOW (PORTLAND, OR)

- ♦ Learned to create professional-grade media projects, in the fields of film and radio, that promote social change
- ♦ Created a short documentary on disabled youths in the workforce under short, rigorous period

2009 WATSON'S FELLOWSHIP NOMINEE

- ♦ Selected by the College of Holy Cross to be a Watson's Nominee fellow
- ♦ Designed and proposed a research project on African communities working towards the healing and redemption of children that have suffered traumas such as abuse and genocide

Professional Experience

SOUTH KOREAN NATIONAL MINISTRY OF EDUCATION Aug. 2009 - Present

- ♦ Instructed 30 to 35 students between ages 13 – 16 with diverse levels of English language proficiency
- ♦ Coordinated with several Korean teachers to develop and implement new activities that improved students' English skills, build their enthusiasm for English, and encourage teamwork
- ♦ Tailored lessons according to an assessment of student needs and interests
- ♦ Utilized and adapted materials from textbooks, online teaching resources, and a teacher workshop
- ♦ Collaborated with other ESL teachers to form a monthly English drama camp
- ♦ Researched, located, and incorporated a variety of resources to accommodate my students' needs by using visual, audio, and tangible methods

SPECIAL ENVOY OF COMBATTING AND MONITORING ANTI-SEMITISM
(State Dept. Internship) – Washington, D.C.

Summer 2008

- ♦ Researched reports for Special Envoy Dr. Gregg Rickman in preparation of his diplomatic meetings

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- ◆ Performed research on anti-Semitic acts occurring around the world for it to be inserted into the government's annual Religious Freedom Report

ABBY'S HOUSE— WORCESTER, MA

JUNE 2006 - JUNE 2009

- ◆ Provided a hospitable environment and maintained a safe and confidential setting for patrons at the overnight shelter.
- ◆ Listened to the women's stories of abuse, distress and addiction with poise and understanding
- ◆ Performed various clerical tasks such as data entry, filing, and research
- ◆ Greeted callers and visitors and took messages

RESIDENT ASSISTANT— Worcester, MA

Aug. 2006 – May 2007

- ◆ Supervised a college hall of 26 ethnically diverse undergraduate students
- ◆ Responsible for various administrative duties including maintenance requests, incident reports, and room transfers
- ◆ Developed and implemented hall programs to encourage community development, academic success, and individual growth
- ◆ Provided counseling to peers on personal and academic concerns
- ◆ Enforced and upheld college policies and regulations
- ◆ Gained insightful teamwork skills through working with a peer staff of eight
- ◆ Collaborated and liaison with the Office of Student Affairs and Residential Services

College Activities

BLACK & GOLD FASHION SHOW

Fashion coordinator — Worcester, MA

Oct. 2006-Feb. 2007

- ◆ Member of the board committee
- ◆ Coordinated the wardrobe choices for the show

APPALACHIA SERVICE PROJECT— Louisiana, NO

Spring Break 2006

- ◆ Joined a 15 person volunteer crisis team that assisted in the Katrina relief efforts
- ◆ Prepared homes for families' returns via clearing the house to its bare bones
- ◆ Supervised our time management issues
- ◆ Built rapport and solidarity within the team through reflective group discussions

MANRESA RETREAT LEADER— Worcester, MA

Oct. 2006

- ◆ Teamed up with 8 other students to plan and execute a weekend retreat for members of the student body seeking relief from campus life
- ◆ Actively promoted the retreat for high recruitment via word of mouth, hanging flyers, and sending emails
- ◆ Presented a contemplative speech on personal suffering to encourage students to overcome
- ◆ Directed group discussions to promote understanding, sharing, and reassurance among the group members

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References

SIMJEAHYUNG
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Hoengseong Elementay School
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