

ANNA LEE

2546 Staunton Lane • Duluth, GA 30096 • 770.789.4199 • alee.2320@gmail.com

CERTIFICATION	Georgia	P-5 Early Childhood Education 4-12 Social Science, 4-8 Language Arts
	New York	7-12 Social Studies
	Massachusetts	6-12 History

EDUCATION	American College of Education , Chicago, IL M.Ed. in Curriculum and Instruction	(Present – 3/12)
	Boston University. School of Education , Boston, MA B.S. in Social Studies Education	5/06

TEACHING EXPERIENCE

Gwinnett County Public Schools/Louise Radloff Middle School, Duluth, GA 8/06-Present
Social Studies Teacher

- Design course outline and instruct students in World History using “Quality-Plus Teaching Strategies,” hands-on activities, and interdisciplinary units.
- Create and devise assessments that allow students to demonstrate comprehension.
- Lead class discussions and instruct students in geography, government and economy based on the Gwinnett County Academic Knowledge and Skills (AKS) standards.
- Volunteer as a Readers Rally Coach for students who are avid readers, and train them for the Gwinnett County Readers Rally Quiz Bowl Competition.

Cambridge Rindge and Latin School, Cambridge, MA 5/06-6/06
Student Teacher

- Student-taught 9th and 10th graders Social Studies in a block scheduling environment.
- Guided classroom discussions and debates on current events and provided individual feedback to 24 students on their thesis papers.

Edith C. Baker School, Chestnut Hill, MA 1/06-5/06
Student Teacher

- Instructed 7th and 8th Grade American History in an inclusion classroom.
- Modified curriculum and teaching strategies for students with special needs.
- Constructed a range of assessments with its correlating grading rubrics.

RELATED EXPERIENCE

SIOP 6/10

- Actively participated in this staff development workshop that facilitated the Sheltered Instruction Observation Protocol model to help teachers develop and deliver lessons that will help English learners achieve academic success.

Vision 2016 9/09-4/10

- Learned to implement a balance of reading, writing, and speaking that is appropriate to the needs of the middle school learner.

The World in Transition 6/09

- Utilized resources provided by the Southern Center for International Studies on World History and learned methods to make the content more relevant for the students.

Teaching Academic Language/Content to ELLs 3/09-5/09

- Learned instructional strategies and interventions to foster academic achievement of English Language Learners through this staff development course.

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ADDITIONAL

- First Links Kindergarten Volunteer 5/08-8/08
- Winter Retreat Youth Group Counselor 12/06
- Association for Supervision and Curriculum Development 1/06-12/06
- Foreign Language Skills: Fluent in Korean