Patrick Penton

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Education:

* Leo Burke Academy High School: Bishop’s Falls, NL Canada. High school graduation, June 2001.
* William and Catherine Booth College (An approved teaching center of the University of Manitoba): Winnipeg, MB Canada. Obtained a 4 year Bachelor of Arts degree in Theology/Religious studies, April 2006.
* Oxford Seminars @ The University of Manitoba: Winnipeg, MB Canada. Obtained a TESL certification.

Employment:

* Eyun Hye Elementary School / Younsei University Foreign Language Institute (FLI): Seoul City, South Korea. Teacher responsible for preparing daily class lessons for elementary school students according to their English level. I also prepare yearly syllabi for the English program and detailed monthly lesson plans. Throughout the year, I planned and carried out special activities at the school such as an English golden bell competition, various reading and speech competitions, a spelling bee among other requested activities. This past year the school and I were working with a new English program developed by Younsei University. Various personal research and materials were also needed to make the program successful.

(2010-Present)

* POLY Returnee Education Institute: Bucheon City, Gyunggi-do, South Korea. Teacher responsible for planning and conducting academic science and writing classes for kindergarten students. In addition to these academic classes I also conduct a music and art class. Furthermore, I plan and conduct a number of classes such as reading, science, social studies, speaking, writing, vocabulary and grammar to elementary school students (2009 – 2010).
* Baeum Kid’s English Village: Gwangmyeong City, Gyunggi-do, South Korea. Teacher responsible for fully preparing class lessons / detailed monthly lesson plans and conducting classes for kindergarten students such as reading, phonics, vocabulary and musical English which I developed personally. In addition to this, I was required to plan and teach a project class where students would work on one or two tasks per month and create a big presentation at the end of the month. Experience in a more creative way of interacting and teaching gained during this time (2008).
* YBM/ECC: Gwangmyeong City, Gyunggi-do, South Korea. Teacher responsible for preparing and conducting academic classes such as science, phonics, reading, vocabulary, song and chant. Also, I was responsible to plan and teach a cartoon class which bought out a more creative flare in students. Experience in teaching both kindergarten and elementary school students gained during this time (2007).
* Help Desk Now: Grand Falls-Windsor, Newfoundland. Responsible for inbound calls of customer service, phone shipment to various places across the United States, activations and cancelations of phone services for Cingular Wireless customers (June 2006 – February 2007).
* Student Services @ The University of Manitoba: Winnipeg, Manitoba. Delivery personnel responsible for shipping and receiving, college courier and delivery (September 2004 – May 2006).
* The town of Bishop’s Falls: Community and Recreation Center. Responsible for running a youth drop in center during weeknights/weekends, planning various activities for both children and adults of the community, planning and supervising two weekly outings, assisted in staff training for ’05 (Summer 2005).
* The Salvation Army: Newfoundland West Division. Mission team leader responsible for providing relief and activities in out port communities in Newfoundland and Labrador, leading, planning and assisting with youth camps for underprivileged children and other structured camps (Summer 2002 and Summer 2003).
* The city of Winnipeg: St. Vital Community center. Responsible for running programs for new Canadian citizens, creating activities for them and other youth in the area. During this time I was able to gain experience working in a multicultural environment and teaching a basic level of English to many new members of the community (Summer, 2001).
* The Salvation Army: Bishop’s Falls, Newfoundland. Responsible for providing music for church services and other related events for children, planned and carried out various youth activities such as junior and senior youth groups and taught original and stipulated curriculum each week at Sunday School.