LESSON PLAN>

Lesson Plan

Date:11-16-2010

**►** Subject:

**►** Unit (Title): STUDY LESSON

► Grade (No. of Students): Ten

► Objectives: *By the end of the lesson, students should be able to…*

1. Understand all of what they learned

2. Know what is the main subject of the lesson

► Key Expressions: *Students will focus on using the following language.*

1. WHAT WHERE WHEN WHO HOW WHY

2. I,YOU,HE,SHE,IT,WE,THEY

► Teaching Aids/Materials: *The instructor will require the following materials.*

1. BOOKS NOTEBOOKS PENCILS AN ERASER

2. DICTIONARIES TAPES CDs

► Steps and Procedures *(In other words, your ‘Introduction’ should be five to ten minutes, your ‘Conclusion’ five minutes, and your ‘Development’ should be whatever time remains in between for the students to practice the target language. )*

1. *Example 1*

* Introduction (5 min.): greetings & warm up,
* Checking Home Work, Turning All Projects
* Take out all of the materials and be preparing for the lesson.
* Development ( 30-40 min.):
* presentation of today’s activities, speaking and listening, reading .writing…
* Get a partner and work each other OR make a group and participate.
* Conclusion (5 min.): Repeat and Review Today’s Lesson.
* Preview the next lesson. Review Lesson Planning.

1. *Example 2 :* Introduction, Presentation, Practice, Production, Conclusion

Introduction : Greetings (5 minutes)

Checking Homework assignments

Development (30 min.)

Listening CDs and Tapes

Start Core Conversations and read each lines loudly and repeat .

Start writing on the workbooks.

Repeating the lesson.

Practicing with a partner.

Conclusion (5-10 Min)

Reviewing today’s lesson and previewing the next lesson.

Assign Home works.

END.